

मुक्त शैक्षिक संसाधन (ऍन.आर.ओ.ई.आर एवम दीक्षा)



डॉ. आस्था सकसेना
सलाहकार, सी.आई.ई.टी , ऍन.सी.ई.आर.टी

एन.आर.ओ.ई.आर (NROER) के मुख्य उद्देश्य :

- ई-सामग्री का डिजिटलीकरण
- कई सहायक संसाधनों के साथ कई भाषाओं में ई-सामग्री का विकास
- ई-सामग्री का सहयोगात्मक निर्माण
- ई-सामग्री का व्यापक प्रसार
- राज्य और राष्ट्रीय स्तर के डिजिटल रिपोजिटरी की स्थापना
- खुले मानकों पर राष्ट्रीय नीति के अनुसार डिजिटल संसाधनों का विकास
- ई-सामग्री के विकास में सर्वोत्तम प्रथाओं का अनुसरण करना

- ऍन.आर.ओ.ई.आर स्कूली शिक्षा पर सभी डिजिटल और डिजिटल संसाधनों पर एकल समाशोधन गृह बनने की इच्छा रखता है।
- यह एक ऐसे मंच के रूप में विकसित होगा, जहां एक जैसी सोच रखने वाले व्यक्ति तथा एजेंसियां शिक्षा का समर्थन करने की प्रक्रिया में भागीदार बन सकती हैं।
- अपने सभी संसाधनों को साझा करने के साथ-साथ ऍन.आर.ओ.ई.आर पर उपयुक्त रूप से इसे प्रदर्शित करके उनके योगदान को एक अनोखी पहचान प्राप्त होगी। शोकेसिंग का मॉडल अन्य एजेंसियों को भी भागीदार बनाने के लिए प्रोत्साहित करेगा।

ऍन.आर.ओ.ई.आर के विकास में शामिल प्रक्रियाँ:

- एकत्रित करना (Collate)
- व्यवस्थित करना (Curate)
- सृजन करना (Create)
- समीक्षा (Review)
- अपलोड करना (Upload)

ऍन.आर.ओ.ई.आर की विशिष्टताएं :

- मुफ्त शैक्षिक संसाधन
- स्वतंत्र रूप से सुलभ ऑनलाइन और ऑफलाइन सूरत में उपलब्ध
- शिक्षण अधिगम के कार्यों को सुगम्य बनाना
- भौगोलिक सीमाओं के अंतर को पाटना और सामान्य रूप से शिक्षण अधिगम से सम्बंधित संसाधनों को उपलब्ध कराना।
- विभिन्न एजेंसीज को भागीदारी का अवसर प्रदान करना।
- पाठ्यक्रम (Courses) के माध्यम से शिक्षण और अधिगम को सरल बनाना।



गाँधी जी को जानें : एक प्रश्नोत्तरी



शुभारंभ : 2 अक्टूबर, 2020

एन. सी. ई. आर. टी द्वारा आयोजित 'गाँधीजी को जानें - एक प्रश्नोत्तरी में भाग लेने के लिए नीचे दिए गए लिंक पर जाएं। कोविड -19 से लड़ें. सुरक्षित रहें और घर से सीखें।

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कृपया ध्यान दें : • केवल सुंदूँड फोन पर समर्थित है
• कंप्यूटर / लैपटॉप पर - केवल कोम और मोजिला ब्राउजर समर्थित है।





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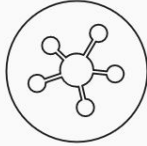
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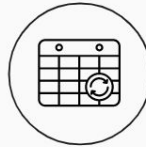
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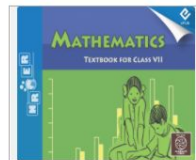
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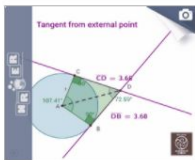
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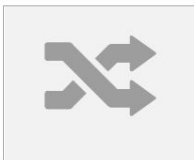
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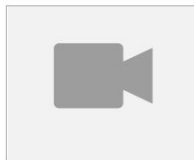
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To understand the characteristics of algae, fun...

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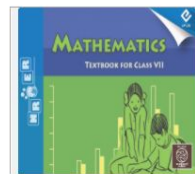
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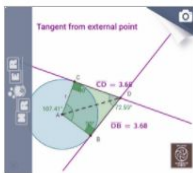
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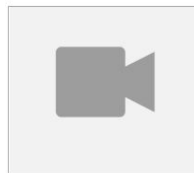
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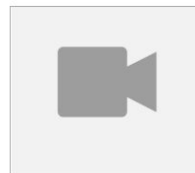
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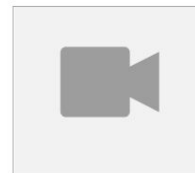
To collect and study symptoms of diseases in

To understand the diseases related to crops su...



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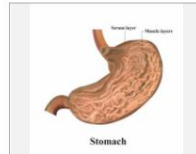
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**Chromosomal theory of Inheritance, Linkage and**

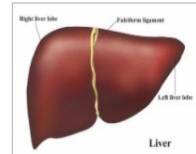
Episode 02 of the video lectures of chapter 05 ...

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**Internal Structure of Stomach 02**

This is an image showing the internal struc...

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**Structure of Liver**

This is an image showing the structure of L...

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**Sexual Reproduction in Flowering Plants 01**

Episode 01 of the video lectures of chapter 02 ...

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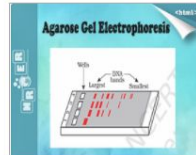
**Small Intestine**

This is an image showing the movement of fo...

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**None**

Gallstones are pieces of solid material tha...

**Agarose Gel Electrophoresis****इन्सुलिन की कहानी भाग १**

इन्सुलिन की कहानी का भाग 1

**Human Reproduction**

The human reproductive system involves internal...

**Hormones**

There are number of functions that our body per...



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 - ▶ Respiratory System
 - ▶ Circulatory System
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 - ▶ Musculoskeletal System
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 - ▶ Endocrine System
 - ▶ Reproductive System
 - ▶ Human Welfare
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- ▶ Political Science





Structure of Pancreas

Gallstones

Internal Structure of Stomach 01

Internal Structure of Stomach 02

Cross Section of Stomach Wall

Defecation through large Intestine

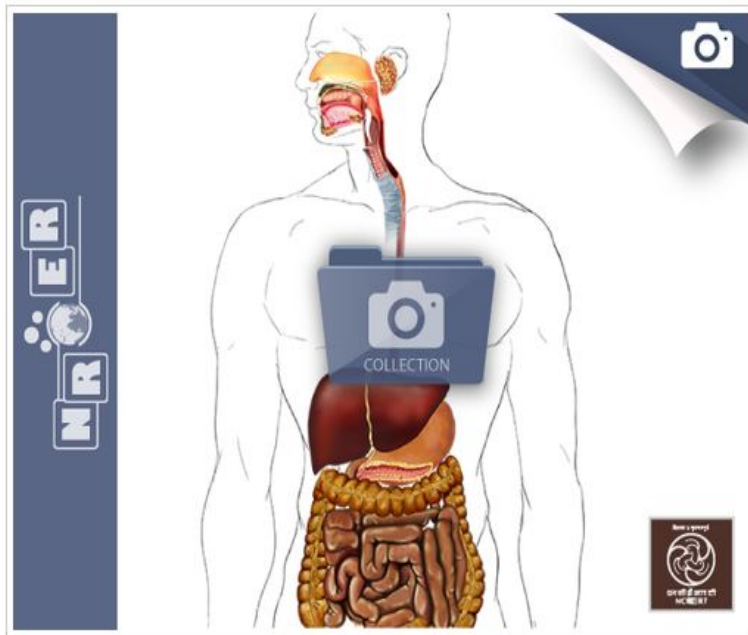
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Gallstones

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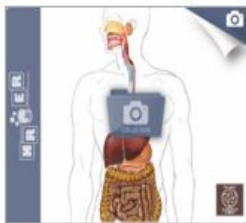
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Cross Section of Stomach Wall

Defecation through large intestine

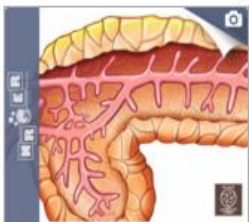
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Structure of Pancreas

This is an image showing the structure of pancreas.



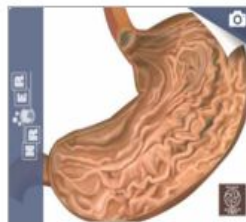
None

Gallstones are pieces of solid material that form in the



Internal Structure of Stomach 01

This is an image showing the position of stomach in



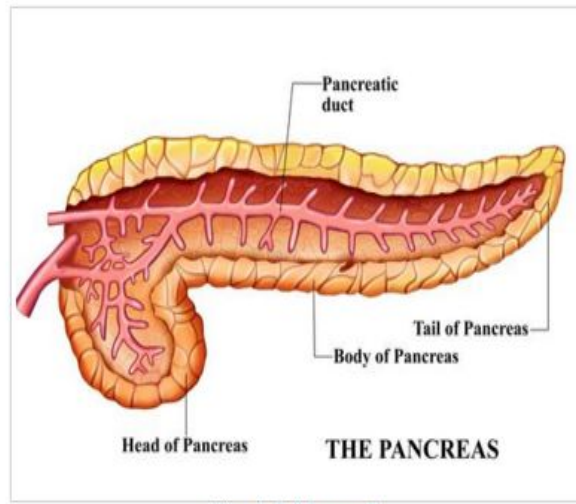
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Structure of Pancreas

Structure of Pancreas:



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Description

This is an image showing the structure of pancreas. Anatomically, the pancreas is divided into a head, a body and tail. Pancreas is an endocrine gland, secrete several important hormones including insulin, glucagon, somatostatin, and pancreatic polypeptide which circulate in the blood through pancreatic duct

[Contributed by nroer_team on Jan. 9, 2016, 10:07 p.m.]

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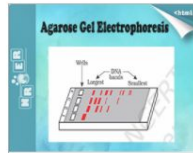
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shanum4u 13/07/2018



History of Atom

This is a timeline of history of atom including...

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Sexual Reproduction in Flowering Plants: Embryo

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Morphology of Flowering Plants: Root System

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Morphology of Flowering Plants: Plant parts

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Human Reproduction - Ultrastructure of



Human Reproduction - Male Reproductive System



Human Reproduction - Female Reproductive



Glossary of some terms in Biotechnology

Glossary of some terms in biotechnology



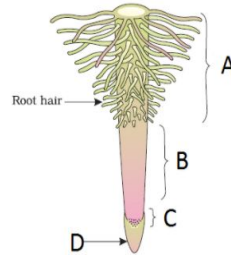
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Image hot spots on cloning vectors

Morphology of Flowering Plants: Root System

A typical Angiosperm plant develops from a seed. During seed germination the radicle of the embryo develops into the root system while the plumule develops into the shoot system. The root mainly helps in the anchorage of the plant and also in absorption of water and minerals from the soil. Normally we can see tap root system in dicot plants while in monocot plants it is fibrous root system. Roots may develop from different parts of the plant other than the radicle and is called adventitious root. The root has different parts- Root cap, Zone of meristematic zone, zone of elongation and zone of maturation. The root may undergo several modifications for different purposes. Modification may be for storage or vital physiological purposes also.

Sit in a group of four students. You are given root samples or picture cards of different roots. Try to classify them. Prepare a classification table.



Study the different parts of the root. Label the parts marked.

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Morphology of Flowering Plants

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
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Arvind Gupta is an author of science books for children, a translator, an Indian toy inventor and a science ...

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
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The institute was established in April 1984 under the INSAT project. The institute has been registered as...

e-Courses on NROER

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Workspaces



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Workspaces

Draft Courses

Modules



Understanding Motion

Subject: Science

No. of Units: 1

Grade : Grade 8, Grade 9



Reflecting on Values

Reflecting on Values

Subject: Values

No. of Units: 1

Grade : Grade 8, Grade 9



Sound

Subject: Science

No. of Units: 1



Atomic Structure

Subject: Science

No. of Units: 1

Grade : Grade 8, Grade 9

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Personal Workspace on NROER

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My Workspaces

My Progress

My Workspace



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0 Sections

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Language proficiency

Subject Proficiency

Joined on

28 Dec 2019

Member of

1 Groups

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विद्यया ऽ मृतमश्नुते




DIKSHA - One Nation, One Digital Platform



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 भारत सरकार | Government of India



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DIGITAL INFRASTRUCTURE FOR
SCHOOL EDUCATION

An initiative of the National Council of
Educational Research and Training (Ministry
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DIKSHA
ONE NATION
ONE DIGITAL PLATFORM

Usage metrics

View the usage pattern across the nation and all the states

View Dashboard

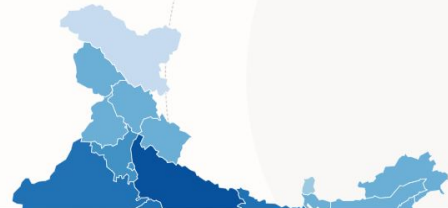
DIKSHA current usage

1,28,18,91,927

Learning sessions

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Last updated: 16-Nov-2020



दीक्षा - एक राष्ट्र एक मंच (One Nation One Platform)

- स्कूली शिक्षा के लिए एक राष्ट्रीय मंच, राष्ट्रीय शिक्षा अनुसंधान और प्रशिक्षण परिषद (NCERT), MHRD की एक पहल।
- दीक्षा का विकास ओपन आर्किटेक्चर, ओपन एक्सेस, ओपन लाइसेंसिंग विविधता, पसंद और स्वायत्तता के मुख्य सिद्धांतों के आधार पर किया गया है।
- दीक्षा भारत के सभी राज्यों और संघ राज्य क्षेत्रों के उपयोग के लिए उपलब्ध है।
- दीक्षा सभी सरकारी, स्वायत्त संस्थान, गैर-सरकारी और निजी संगठनों को एक सामान्य मंच प्रदान करता है जहाँ वे शिक्षण अधिगम के लक्ष्यों को प्राप्त करने के लिए अपना योगदान दे सकते हैं।

दीक्षा प्लेटफार्म के घटक

- शिक्षक प्रोफाइल और रजिस्ट्री (Teacher Profile & Registry)
- शिक्षण और शिक्षण सामग्री (Teaching & Learning Content)
- सामग्री निर्माण मंच (E-content Creation)
- शिक्षक व्यावसायिक विकास (Teacher Professional Development)
- स्कूल नेतृत्व विकास (School Leadership Development)
- आकलन (Assessment)
- नवाचार और अभिनव शिक्षाशास्त्र (Innovations & Innovative Pedagogy)

Content Variety on DIKSHA

TEACHER COURSES

Contextualized digital courses for supporting teachers in their professional development



QUIZZES

An interactive test of knowledge, as a time bound competition between students.



LESSON PLAN

Lesson plan is a structured outline of a given topic/unit/chapter to be taught in any given day. Lesson plan aids to streamline teaching and create an engaging learning experience.



IMAGES

Pictures, drawings or photographs to explain concepts and non-local contexts.



ACTIVITIES

Engaging games or exercises to test and increase cognition.



VIDEO & AUDIO CLIPS

To help explain difficult concepts creatively and innovatively.



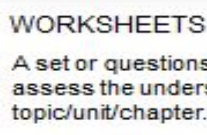
ASSESSMENT

An evaluation to gauge the level of understanding of any given topic/ chapter/unit. Assessments help teachers improve the overall learning experience.



INTERACTIVE GAMES

Engaging games or exercises to test and increase cognition.



WORKSHEETS

A set of questions or tasks put together to assess the understanding of any particular topic/unit/chapter.





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Economics • Class 10
Medium: English
NCERT

English 3

(NEW) First Flight - English Textbook
English • Class 10
Medium: English,Hindi
NCERT

(NEW) Footprints without Feet - English Supplementary Reader
English • Class 10
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(NEW) SCIENCE TEXT BOOK FOR CLASS VI

Science • Class 6

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1 Food: Where Does it Come From?



0652CH01

What did you eat at home today? Find out what your friend ate today. Did you eat the same kind of food yesterday and today? We all eat different kinds of food at different times, isn't it?

1.1 FOOD VARIETY

Activity 1

Ask your friends in the school about the items they would be eating during a day. See if you can also get this information

There seems to be so much variety in the food that we eat (Fig 1.1). What are these food items made of?

Think about rice cooked at home. We take raw rice and boil it in water. Just two materials or **ingredients** are needed to prepare a dish of boiled rice.



On the other hand, some food items are made with many ingredients. To prepare vegetable curry, we need

Chapter 1- Food: Where Does it Come From?

3 ★

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1- Food :Where does it come from

e-Textbook

Chapter 1- Food: Where Does it Come From?

Explanation Content

Food: Where does it come from?

Food: Where Does It Come From? | Part 1/1 | English | Class 6

Beehive

What do we eat?

Animal Product as Food

Ask Tara



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- कलम- आ की मात्रा वाले शब्द

Practice Items

कलम - MCQ

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कलम-वर्णमाला

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Hindi • Class 6

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Chapter 1- कलम

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THANK YOU ALL